

EXECUTIVE SUMMARY

OF THE

AOD PROGRAM AND

EXISTING ALCOHOL ABUSE AND DRUG USE

POLICIES

TEXAS A&M UNIVERSITY-KINGSVILLE

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INTRODUCTION

Texas A&M University-Kingsville grew out of the teacher college or "normal school" movement that swept Texas and the nation in the early 1900s. Chartered in 1917 but not opened until 1925 because of America's entry into World War I, the University is the oldest continuously operating public institution of higher learning in South Texas. Shortly after beginning life as South Texas State Teachers College, its role was expanded to embrace a wider array of programs. As its mission has expanded, its name has changed to reflect its wider scope. Its first name change, to Texas College of Arts and Industries, came in 1929. In 1967 the name changed to Texas A&I University. The University became a member of the **Texas A&M University System** in 1989 and in 1993 changed its name to Texas A&M University-Kingsville to reflect that membership.

Texas A&M-Kingsville is South Texas' greatest university, offering more **academic programs** and degrees, providing better learning and living facilities, doing more research, awarding more **scholarships** and producing more successful graduates than any other college or university in the region.

Texas A&M-Kingsville seeks to provide quality undergraduate and graduate programs for students of all ages through a judicious blend of liberal and career education programs. The emphasis is on providing an intellectually challenging education reflecting high standards of academic performance. Texas A&M-Kingsville is dedicated to serving an ethnically and culturally diverse population. The University is committed to its mission of teaching, research, and service in South Texas for the advancement of knowledge and of regional development.

Location: The University is located in historic Kingsville, a friendly, safe city of 25,000 that is the home of the legendary King Ranch.

Students: Most of Texas A&M-Kingsville's approximately 8,700 students come from South Texas, but there is wide diversity in the population, with students from more than 35 states and more than 43 countries. The student body is split almost equally between men (53 percent) and women (47 percent). Eighty-two percent of students are undergraduates. Ethnically, the campus reflects the demographics of the area, with 62 percent of the students Hispanic, 27 percent white, and five percent African American. About six percent are international students.

Faculty: Approximately 71 percent of the faculty hold Ph.D.s.

Student/faculty ratio: The student/faculty ratio is 16 to 1.

Honors Program: Our **Honors College** provides stimulating coursework for high achievers and special distinction during **commencement**.

Undergraduate Research: The faculty at Texas A&M University-Kingsville recognize the value of "teaching through research" and provide undergraduate students unique opportunities to become involved in a wide variety of research projects.

Campus: The main campus consists of approximately 250 acres and more than 80 buildings. The University Farm consists of 545 acres of land located near the campus.

BIENNIAL REVIEW PROCESS

In compliance with the Drug-Free Schools and Campuses Regulations [EDGAR Part 86] of the Drug Free Schools and Communications Act (DFSCA), in October 2014, a Biennial Review committee met to assess the effectiveness of Texas A&M University-Kingsville's Alcohol and Other Drug (AOD) program and policies within the academic years of September 1, 2012 – August 31, 2013 and September 1, 2013 – August 31, 2014. This executive summary outlines the procedures used in completing this assignment, findings, and recommendations.

PROCEDURES

As a guideline, the Biennial Review committee referred to the manual “Complying with the Drug-Free Schools and Campuses Regulations [EDGAR Part 86] – A Guide for University and College Administrators (Revised by Beth DeRicco, Ph.D., CPP-R). To conduct a comprehensive measure of Texas A&M-Kingsville's AOD program, the committee completed Appendix 2 Part 86 Compliance checklist and Appendix 6 Supplemental Checklist for EDGAR Part 86. The committee's response to the checklists can be seen within this report.

In addition, the committee reviewed the university's existing rule 34.02.01.K1 *Alcohol and Illegal Substance Abuse* (approved in April 22, 2004) and corresponding Texas A&M University System Regulation 34.02.01 *Drug and Alcohol Abuse and Rehabilitation Programs* (policies of TAMU System - July 14, 2000). The committee also reviewed the student code of conduct in the 2014-2015 Student Handbook.

Biennial Review Committee

COMMITTEE MEMBERS	DIVISION/DEPARTMENT	TITLE
Jo Elda Castillo-Alaniz	Student Health & Wellness	Director
Kirsten Compary	Dean of Students	Dean of Students
Antonia Alvarez	Dean of Students	Associate Dean of Students
Erin Mc Clure	Student Activities	Director
Dr. Duane Gardner	Academic Affairs	Associate Vice-President for Academic Affairs
Tom Martin	University Housing and Residence Life	Executive Director
Gina Smith	University Housing and Residence Life	Director
Leon Bazar	Human Resources	Executive Director
Debbie Wilson	Human Resources	Assistant Director
Charles Espinosa	Campus Recreation and Fitness	Director
Chief Felipe Garza	University Police Department	Director of Public Safety & Chief of Police
Lt. Hiram Perez	University Police Department	Lieutenant
Joseph Marques Dantzer	Athletics	Assistant Athletic Director for Academics and Compliance
Dr. Shane Creel	Enterprise Risk Management	Executive Director
Karen Royal	Compliance	Director
Jessica Thomas	Student Financial Aid	Executive Director
William Saenz	Student Financial Aid	Associate Director
Julie Navejar	Marketing and Communications	Communication Specialist

AOD PROGRAM ELEMENTS, GOALS, AND ACHIEVEMENTS

Texas A&M University-Kingsville educates students, faculty, and staff on the use and misuse of alcohol and other drugs, polices, and sanctions via a comprehensive institution-wide program and events sponsored by university departments and a regional and national award winning Peer Educator Program. These include the Dean of Students Office, University Housing & Residence Life, Athletics, Student Health and Wellness, Student Activities, Memorial Student Union, University Police Department, Campus Recreation and Fitness, Human Resources, and PEP Talk (Peer Educator Program).

The university’s primary Alcohol and Other Drug prevention and intervention programming is housed under the Student Health and Wellness (SHW) department. SHW is a comprehensive university health care program and wellness service component that includes the following units: Health Care Clinic, Wellness Program, Counseling Services and Disability Resource Center. The mission of Student Health and Wellness is to raise students’ awareness of physical, emotional, social, spiritual, intellectual, and occupational dimensions to produce life changing results. SHW serves as the vehicle that coordinates the university’s AOD program’s goals, assessments, and elements.

I. AOD PROGRAM’S GOAL & OBJECTIVES – Student Health and Wellness Department

GOAL: To establish a mechanism promoting change in the campus drinking culture from one characterized by the perception of high risk consumption to one that empowers students to make responsible choices about alcohol and drug usage in order to ensure academic success and healthy lifestyles.

Excerpts of the Annual AOD and Wellness Program Institutional Effectiveness Annual Reports – Student Health and Wellness Department *A complete Annual AOD and Wellness IEP Reports for 2012-2013 & 2013-2014 can be found at the Student Health and Wellness Department.*

2012-2013 AY	Assessment Measurement	Assessment Result
Objective 1.1 Implement an environmental management approach to alcohol and other drug prevention.	1.1.1. In collaboration with other university departments, three alcohol free socials, extracurricular activities, and public service options/events will be implemented by August 2013.	1.1.1. By August 2013, four alcohol-free social/events were conducted.
	1.1.2. Implement an AOD social normative marketing campaign per academic semester.	1.1.2. Assessment measure was not met.

Objective 1.3 Educate the university and local community about the physiological, social, and environmental consequences of alcohol and drug use.

1.3.1. By May 2012, Greek/Athletic Communities will indicate a 65% increase of knowledge via participation at a campus-wide event and/or presentation

1.3.1 Assessment measure was not met.

Objective 1.4 Maintain a mechanism for assessing student behaviors and perceptions.

1.5.1. Implement the CORE and/or ACHA/NCHA survey within the academic year.

1.5.1. In Spring 2013, SHW conducted the ACHA-NCHA II survey with a random classroom population and successfully collected data from 606 students.

2013-2014 AY

Assessment Measurement

Assessment Result

Objective 1.1 Implement an environmental management approach to alcohol and other drug prevention.

1.1.2. In collaboration with other university departments, three alcohol free socials, extracurricular activities, and public service options/events will be implemented by August 2014.

1.1.1 Three alcohol-free socials, extra-curricular activities were implemented.

1.1.2. Implement an AOD social normative marketing campaign per academic semester.

1.1.2. Assessment measure was not met.

Objective 1.3 Educate the university and local community about the physiological, social, and environmental consequences of alcohol and drug use.

1.3.1. By May 2014, Greek/Athletic Communities will indicate a 65% increase of knowledge via participation at a campus-wide event and/or presentation.

1.3.1 Assessment measure was partially met. Four alcohol awareness and sexual responsibility presentations were conducted with some of the Greek community; however, no assessment was conducted with the participants.

<p>Objective 1.5 Maintain a mechanism for assessing student behaviors and perceptions.</p>	<p>1.5.1. Implement the CORE and/or ACHA/NCHA survey within the academic year</p>	<p>1.5.1. Assessment Measurement was partially met. In Fall 2013, Student Health & Wellness submitted an amendment with the NCHA II study's IRB to pursue web-based survey; however, with personnel changes the execution of the study did not ensue.</p>
<p>Objective 1.6 Maintain the compliance requirements of the Drug-Free Schools and Campuses Regulations (EDGAR Part 86).</p>	<p>1.6.1. <i>By July 2014, a faculty/staff focus group will be conducted to evaluate the AOD program elements.</i></p> <p>1.6.2. <i>By July 2014, a student focus group will be conducted to evaluate the AOD program elements.</i></p>	<p>1.6.1 & 1.6.2 <i>In July 2014, an external consultant was hired to conduct the faculty, staff, and student focus groups.</i></p>

SHW - Wellness Program

<p>Objective (Learner Outcome) 1.7 Through education and prevention programs, students will increase knowledge of alcohol, tobacco, other drug use/abuse, sexually transmitted infections and other social issues.</p>		
2012-2013 AY	<p>Assessment Measurement Of the students surveyed, 75% will rate the activity as increasing their knowledge in the topic area presented.</p>	<p>Assessment Result Over 75% of the students increased their knowledge in the topic area presented.</p>
2013-2014 AY	<p>Assessment Measurement Of the students surveyed, 75% will rate the activity as increasing their knowledge in the topic area presented.</p>	<p>Assessment Result Over 65% of the respondents rated the activity as increasing their knowledge in the topic area.</p>

Narratives: In 2012 – 2013 academic year, two Student Health and Wellness outreach programs showed the following knowledge acquisition rates in a topic area: (1) Tropical Temptations Safe Spring Break Fair (March 2013), 75% of respondents indicated a knowledge increase in the topic areas of alcohol and laws/penalties regarding underage drinking. (2) Health Expo (April 2013), 94% of respondents indicated a significant to moderate knowledge increase in health and wellness issues

In 2013-2014 academic year, four Student Health and Wellness outreach programs showed the following knowledge acquisition rates in a topic area: (1) Tropical Temptations Safe Spring Break

Fair (March 2014), 66% of respondents indicated a knowledge increase in the topic areas of alcohol and laws/penalties regarding underage drinking. (2) Men's Retreat (March 2014), 67% of respondents indicated knowledge increase after attending the retreat. (3) Women's Retreat (March 2014), 65% of respondents indicated knowledge increase after attending the retreat. (4) Health Expo (April 2014), 91% of respondents indicated a significant to moderate knowledge increase in health and wellness issues.

II. AOD ACHIEVEMENTS AND ASSESSMENT

STUDENT HEALTH AND WELLNESS – AOD ACHIEVEMENTS & ASSESSMENTS

Significant Accomplishments/Achievements/Outcomes for Academic Year 2012-2013 and 2013-2014

- In Spring 2013, the National College Health Assessment II study was conducted with a total of 606 Texas A&M University-Kingsville (TAMUK) students.
- In Spring 2013, SHW Interim Director presented “Real Time with Peer Educators” at the University of Texas at San Antonio’s Research, Education, Assessment, & Leadership Alcohol Summit.
- In December 2012, Biennial Review 2010-2012 Executive Report was completed and four recommendations were outlined.
- In spring 2014, SHW Director and Wellness Assistant presented at the BACCHUS Network Region 6 Conference. The SHW Director also presented at the Peer-to-Peer Impaired Driving Prevention Symposium sponsored by the Texas A&M Transportation Institute.
- In October 2012, purchased online E-Checkup Marijuana (e-TOKE) assessment tool.

ASSESSMENT - National College Health Assessment II Study Spring 2013

In the Spring 2013 semester, Student Health and Wellness conducted the National College Health Assessment II. Out of the 71 random academic classes selected, only 30 classes participated in the NCHA II study with a total of 606 students.

Excerpts from the Texas A&M University-Kingsville Spring 2013 National College Health Assessment II Executive Data Report – Pages 5-9 and Page 17.

Findings continued

C. Academic Impacts

Within the last 12 months, students reported the following factors affecting their individual academic performance, defined as: received a lower grade on an exam, or an important project; received a lower grade in the course; received an incomplete or dropped the course; or experienced a significant disruption in thesis, dissertation, research, or practicum work; (listed alphabetically):

Alcohol use:	6.4 %	Gambling:	1.4 %
Allergies:	3.6 %	Homesickness:	2.6 %
Anxiety:	8.8 %	Injury:	1.9 %
Assault (physical):	1.0 %	Internet use/computer games:	7.1 %
Assault (sexual):	1.0 %	Learning disability:	2.4 %
Attention Deficit/Hyperactivity Disorder:	4.3 %	Participation in extracurricular activities:	3.3 %
Cold/Flu/Sore throat:	8.9 %	Pregnancy (yours or partner's):	0.9 %
Concern for a troubled friend or family member:	5.6 %	Relationship difficulties:	6.4 %
Chronic health problem or serious illness:	2.3 %	Roommate difficulties:	2.6 %
Chronic pain:	0.7 %	Sexually transmitted disease/infection (STD/I):	1.4 %
Death of a friend or family member:	5.4 %	Sinus infection/Ear infection/Bronchitis/Strep throat:	2.3 %
Depression:	6.1 %	Sleep difficulties:	11.7 %
Discrimination:	1.9 %	Stress:	17.1 %
Drug use:	1.4 %	Work:	7.6 %
Eating disorder/problem:	1.4 %	Other:	2.2 %
Finances:	5.7 %		

D. Violence, Abusive Relationships and Personal Safety

Within the last 12 months, college students reported experiencing:

	<i>Percent (%)</i>	Male	Female	Total
A physical fight		21.3	5.6	14.0
A physical assault (not sexual assault)		7.5	5.0	6.6
A verbal threat		27.0	13.6	20.7
Sexual touching without their consent		4.1	5.6	5.6
Sexual penetration attempt without their consent		1.9	3.7	3.2
Sexual penetration without their consent		0.8	1.7	1.7
Stalking		5.7	8.1	7.1
An emotionally abusive intimate relationship		8.1	14.9	11.7
A physically abusive intimate relationship		3.0	2.3	2.7
A sexually abusive intimate relationship		0.7	1.3	1.3

Findings continued

College students reported feeling *very safe* :

	<i>Percent (%)</i>	Male	Female	Total
On their campus (daytime)		72.6	71.1	71.2
On their campus (nighttime)		46.5	13.0	29.1
In the community surrounding their school (daytime)		50.9	46.4	48.1
In the community surrounding their school (nighttime)		30.5	10.3	19.8

E. Alcohol, Tobacco, and Other Drug Use

Reported use versus perceived use - reported use for all students within the past 30 days compared with how often students perceived the typical student on campus used substances within the same time period. The last line of each table combines all categories of any use in the last 30 days.

Alcohol

	<i>Percent (%)</i>	Actual Use		
		Male	Female	Total
Never used		20.5	22.5	21.9
Used, but not in the last 30 days		14.2	19.2	16.9
Used 1-9 days		38.4	44.7	41.4
Used 10-29 days		20.9	12.6	16.1
Used all 30 days		6.0	1.0	3.7
<i>Any use within the last 30 days</i>		65.3	58.3	61.1

Perceived Use		
Male	Female	Total
5.4	2.0	4.3
3.4	5.1	4.1
25.3	28.9	27.6
34.1	30.6	31.3
31.8	33.3	32.6
91.2	92.9	91.5

Cigarette

	<i>Percent (%)</i>	Actual Use		
		Male	Female	Total
Never used		56.3	68.8	62.4
Used, but not in the last 30 days		15.9	16.4	16.8
Used 1-9 days		12.2	8.9	10.1
Used 10-29 days		6.7	0.7	3.5
Used all 30 days		8.9	5.3	7.2
<i>Any use within the last 30 days</i>		27.8	14.8	20.8

Perceived Use		
Male	Female	Total
5.7	2.7	4.6
6.5	3.4	5.0
34.1	31.2	32.2
21.1	16.8	18.2
32.6	46.0	40.0
87.7	94.0	90.4

Marijuana

	<i>Percent (%)</i>	Actual Use		
		Male	Female	Total
Never used		64.3	74.0	68.1
Used, but not in the last 30 days		18.2	16.3	17.6
Used 1-9 days		8.6	4.7	7.0
Used 10-29 days		3.7	2.3	2.9
Used all 30 days		5.2	2.7	4.4
<i>Any use within the last 30 days</i>		17.5	9.7	14.3

Perceived Use		
Male	Female	Total
10.3	8.4	10.0
8.0	9.8	9.0
34.5	34.5	33.7
21.1	17.2	18.6
26.1	30.1	28.7
81.6	81.8	81.1

Tobacco from a water pipe (hookah)

Percent (%)	Actual Use		
	Male	Female	Total
Never used	75.2	80.2	76.7
Used, but not in the last 30 days	19.6	14.2	17.6
Used 1-9 days	3.7	4.6	4.3
Used 10-29 days	1.1	1.0	1.0
Used all 30 days	0.4	0.0	0.3
Any use within the last 30 days	5.2	5.6	5.7

Perceived Use

Male	Female	Total
15.1	9.9	12.8
13.9	14.3	14.2
47.5	49.0	47.7
12.7	16.7	14.6
10.8	10.2	10.7
71.0	75.9	73.0

All other drugs combined*

Percent (%)	Actual Use		
	Male	Female	Total
Never used	56.3	75.7	65.8
Used, but not in the last 30 days	18.1	13.2	15.8
Used 1-9 days	11.5	5.9	8.6
Used 10-29 days	4.8	2.3	3.6
Used all 30 days	9.3	3.0	6.1
Any use within the last 30 days	25.6	11.2	18.4

Perceived Use

Male	Female	Total
8.8	4.7	7.2
6.5	7.0	6.7
34.5	37.1	35.6
19.9	19.1	19.1
30.3	32.1	31.5
84.7	88.3	86.2

* Includes cigars, smokeless tobacco, cocaine, methamphetamine, other amphetamines, sedatives, hallucinogens, anabolic steroids, opiates, inhalants, MDMA, other club drugs, other illegal drugs. (Excludes alcohol, cigarettes, tobacco from a water pipe, and marijuana).

■ 15.9 % of college students reported driving after having **5 or more drinks** in the last 30 days.*

■ 39.4 % of college students reported driving after having **any alcohol** in the last 30 days.*

*Students responding "N/A, don't drive" and "N/A don't drink" were excluded from this analysis.

Estimated Blood Alcohol Concentration (or eBAC) of college students reporting 1 or more drinks the last time they "partied" or socialized. **Students reporting 0 drinks were excluded from the analysis.** Due to the improbability of a student surviving a drinking episode resulting in an extremely high eBAC, all students with an eBAC of 0.50 or higher are also omitted from these eBAC figures. eBAC is an estimated figure based on the reported number of drinks consumed during the last time they "partied" or socialized, their approximate time of consumption, sex, weight, and the average rate of ethanol metabolism.

Estimated BAC	Percent (%)	Male	Female	Total
< .08		49.0	61.4	55.7
< .10		53.4	69.1	61.8
Mean		0.11	0.09	0.10
Median		0.08	0.07	0.07
Std Dev		0.10	0.09	0.09

Findings continued

Reported number of drinks consumed the last time students "partied" or socialized. Only students reporting one or more drinks were included.

Number of drinks*	Percent (%)	Male	Female	Total
4 or fewer		22.9	43.0	32.8
5		1.8	11.5	6.9
6		4.8	7.5	5.9
7 or more		48.0	16.7	31.7
Mean		8.78	4.91	6.87
Median		8.50	4.00	5.00
Std Dev		6.16	3.84	5.74

* Students reporting 0 drinks were excluded.

Reported number of times college students consumed five or more drinks in a sitting within the last two weeks:

	Percent (%)	Male	Female	Total
N/A don't drink		18.2	17.1	18.0
None		31.2	46.4	38.8
1-2 times		26.4	26.3	26.0
3-5 times		14.9	9.2	12.2
6 or more times		9.3	1.0	5.0

Percent of college students who reported using prescription drugs that were not prescribed to them within the last 12 months:

	Percent (%)	Male	Female	Total
Antidepressants		1.5	4.3	3.0
Erectile dysfunction drugs		1.9	1.0	1.7
Pain killers		12.4	11.5	12.0
Sedatives		3.4	4.3	4.0
Stimulants		6.7	6.0	7.1
Used 1 or more of the above		17.1	16.1	17.1

Findings continued

College students reported doing the following *most of the time* or *always* when they "partied" or socialized during the last 12 months:*

	<i>Percent (%)</i>	Male	Female	Total
Alternate non-alcoholic with alcoholic beverages		13.0	25.7	20.1
Avoid drinking games		21.0	35.3	28.0
Choose not to drink alcohol		18.0	29.7	23.7
Determine in advance not to exceed a set number of drinks		31.5	49.0	40.2
Eat before and/or during drinking		58.6	68.7	63.4
Have a friend let you know when you have had enough		30.4	49.6	39.6
Keep track of how many drinks being consumed		43.9	69.1	56.2
Pace drinks to one or fewer an hour		19.2	41.2	30.1
Stay with the same group of friends the entire time drinking		70.4	86.9	78.7
Stick with only one kind of alcohol when drinking		37.2	53.3	44.8
Use a designated driver		64.0	78.9	70.9
<i>Reported one or more of the above</i>		89.4	96.1	92.4

**Students responding "N/A, don't drink" were excluded from this analysis.*

College students who drank alcohol reported experiencing the following in the last 12 months when drinking alcohol:*

	<i>Percent (%)</i>	Male	Female	Total
Did something you later regretted		33.6	30.4	31.9
Forgot where you were or what you did		33.8	23.2	28.2
Got in trouble with the police		8.4	4.5	6.3
Someone had sex with me without my consent		1.9	1.6	1.7
Had sex with someone without their consent		0.9	0.4	0.6
Had unprotected sex		30.4	28.2	29.4
Physically injured yourself		16.2	12.2	14.2
Physically injured another person		7.4	1.2	4.2
Seriously considered suicide		0.9	0.4	0.6
<i>Reported one or more of the above</i>		58.4	53.0	55.1

**Students responding "N/A, don't drink" were excluded from this analysis.*

Demographics and Student Characteristics

■ Age:

Average age:	21.87 years
Median:	21.00 years
Std Dev:	4.78 years

18 - 20 years:	48.7 %
21 - 24 years:	35.7 %
25 - 29 years:	10.1 %
30+ years:	5.6 %

■ Gender*

Female:	50.3 %
Male:	44.7 %
Transgender:	0.3 %

■ Student status:

1st year undergraduate:	21.6 %
2nd year undergraduate:	18.6 %
3rd year undergraduate:	27.2 %
4th year undergraduate:	16.0 %
5th year or more undergraduate:	7.9 %
Graduate or professional:	7.2 %
Not seeking a degree:	0.3 %
Other:	1.0 %

Full-time student:	94.1 %
Part-time student:	5.7 %
Other student:	0.2 %

■ Relationship status:

Not in a relationship:	46.4 %
In a relationship but not living together:	35.9 %
In a relationship and living together:	17.8 %

■ Marital status:

Single:	84.5 %
Married/Partnered:	7.8 %
Separated:	0.3 %
Divorced:	2.9 %
Other:	4.5 %

■ Students describe themselves as:

White:	26.7 %
Black or African American:	5.9 %
Hispanic or Latino/a:	64.4 %
Asian or Pacific Islander:	1.7 %
American Indian, Alaskan:	
Native or Native Hawaiian:	1.2 %
Biracial or Multiracial:	3.5 %
Other:	1.7 %

■ International Student:

International:	4.2 %
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■ Students describe themselves as:

Heterosexual:	93.8 %
Gay/Lesbian:	2.1 %
Bisexual:	3.2 %
Unsure:	0.9 %

■ Housing:

Campus residence hall:	37.7 %
Fraternity or sorority house:	0.3 %
Other university housing:	0.9 %
Parent/guardian home:	12.8 %
Other off-campus housing:	42.0 %
Other:	6.4 %

■ Participated in organized college athletics:

Varsity:	11.1 %
Club sports:	10.8 %
Intramurals:	21.9 %

■ Member of a social fraternity or sorority:

Greek member:	8.8 %
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■ Primary Source of Health Insurance:

College/university sponsored plan:	4.0 %
Parents' plan:	52.2 %
Another plan:	12.1 %
Don't have health insurance:	25.5 %
Not sure if have plan:	6.2 %

* Cases where sex is missing are included in the calculation of percentages for this variable

ASSESSMENT – FOCUS GROUPS SESSIONS (FACULTY, STAFF, AND STUDENTS)

From July 31 – August 1, 2014, Mary Hill (External Consultant) conducted three focus group sessions with Texas A&M-Kingsville students, faculty, and staff. The purpose of the focus group sessions was to identify any gaps in the university's AOD prevention efforts.

Excerpts from the External Consultant's Executive Summary dated August 30, 2014:

TAMUK - Alcohol and Other Drug Program

Strengths:

- Majority of students representing diverse organizations and collegiate classifications were aware that Texas A&M University-Kingsville had an AOD policy.
- University police followed through in a timely manner when residence hall personnel report policy incidents.
- PEP Talk had received, read and knew details of the AOD policy and could convey research and real life expectations to the student.
- Review of the annual Biennial Review (Appendix 3) mandated by the Drug Free School and Community Act appeared to be in compliance (except distribution of policy to employees) as articulated in the Education Department General Administrative Regulations (EDGAR) Part 86.
- Students indicated that policy was distributed at various orientation meetings at the beginning of the year and available in student handbooks and on campus web site.
- Students praised the baseball players because it was observed they looked out for each other in bars or other gatherings as a bystander prevention strategy.

Weaknesses and Barriers:

- Lack of resources to develop high tech media for faculty, staff and students about the AOD program and policy, and information of details in the policy to comply with Federal mandates.
- Lack of communication and media services, covering special events and strategies to reduce alcohol and other drugs use and abuse.
- Many students had received the policy but few had read the policy.
- Most faculty and staff had not received nor read the policy.
- TAMUK does have some evening activities; however limited activities on weekend. The student recreational facilities close early on weekends.
- Lack of AOD educational presentations at faculty, staff and student orientations.
- Lack of consistency in enforcing the AOD policies or application of disciplinary sanctions at tailgating events, residence halls and on-campus parties.
- Lack of awareness programs for students, faculty and staff who have a problem with AOD especially marijuana and misuse of prescription drugs on campus.
- Lack of awareness of AOD assistance programs (counseling, treatment, rehabilitation, and re-entry) for students, faculty and staff.

Recommendations for Alcohol and Other Drug Programs:

- Increase efforts to make sure all faculty, staff and students receive the AOD policy annually by handing out and getting signature at all orientations, department meetings or electronically with system for handling bounce backs.
- Increase efforts to make sure all faculty, staff and students read the policies by having a random field test similar to TAMUK-Train Traq programs.
- Top-level Administration should appoint an Alcohol and Other Drug Task Force on Substance Abuse Prevention to focus on education, prevention and enforcement. The AOD Task Force should be composed of key stakeholders from faculty, staff and students. An immediate responsibility will be to review and update the AOD policy and prepare the biennial review as mandated by the Drug Free School and Community Act (DFSCA- Part 86).
- Revise and update the Biennial Review for 2012-2014 (Appendix 3) to ensure the effectiveness of the AOD program and that enforcement of the disciplinary sanctions for violating standard of conduct have been consistent.
- Implement Curriculum Infusion focusing on AOD prevention and developed by faculty and staff. Mandate curriculum in UNIV 1101 and 1102 and other locations as needed. This action will help integrate academics with student affairs and involve faculty in prevention efforts.
- Enhance awareness and educational programs on AOD prevention by presenting programs in ways that are interesting and would stimulate behavioral change.
- Develop partnership with local resources to conduct recovery groups on campus and/or connect the students to the local resources by establishing a direct shuttle service. This action would provide assistance and/or recovery groups on campus for students, faculty and staff who may need help for their AOD problems.
- Provide designated drivers and taxi service for safe rides from events or bars where alcohol has been served.
- Develop, organize and increase the number of alcohol-free social and recreational events.
- Mandate that all student recreational facilities remain open on a daily basis and especially the weekends until midnight (12:00 am) to encourage alcohol free activities.
- Increase enforcement at tailgating, on-campus parties and in the residence system.

ASSESSMENT – INSTITUTIONAL RESEARCH

Excerpts 2012 Texas A&M University-Kingsville CIRP Freshman Survey Institutional Profile Report – First-Time Full-Time Students

Drank Beer	TAMUK	Comp 1	Comp 2
Frequently	8.9%	3.2%	6.3%
Occasionally	30.7%	19.3%	28.5%
Not at all	60.4%	77.5%	65.1%
Total (n)	492	10,993	48,779

Drank Wine or Liquor	TAMUK	Comp 1	Comp 2
Frequently	7.7%	7.8%	7.0%
Occasionally	38.8%	38.5%	37.7%
Not at all	53.7%	53.8%	55.3%
Total (n)	492	10,991	48,845

III. AOD PROGRAM ELEMENTS

A. Peer Educator Program – PEP Talk

Under the leadership of the Student Health and Wellness department, PEP Talk (Peer Educator Program) is a recognized university student organization that operates on campus and in the community to promote and encourage students to choose a healthy and positive lifestyle. Each year about 25 students are recruited and trained to conduct educational programs/events on alcohol awareness, sexually transmitted disease, and other health related topics. Annual activities include: New Student Welcome Week, Javelina Health-Fest, National Collegiate Alcohol Awareness Week, National Drunk and Drugged Driving Prevention (3D) Month, Sexual Responsibility Week, Tropical Temptations Safe Spring Break Fair, OkSOBERfest, Fun in the Sun/Health Expo and Relay for Life.

PEP Talk’s Accomplishments 2012-2013 AY and 2013-2014 AY

- In 2013 AY and 2014 AY, PEP Talk – Peer Educators coordinated two alcohol free socials; conducted 15 alcohol educational booth campaigns; and two safe-spring break fairs (Tropical Temptations).
- In 2013 AY and 2014 AY, PEP Talk conducted a total of six “*STEP UP JAVELINAS*” presentations (bystander intervention program) that educated students how to intervene in high risk situations such as alcohol abuse, hazing, sexual harassment, relationship abuse, and much more.
- In 2012-2013 AY, PEP Talk – Peer Educator Program was awarded for their exemplary accomplishments: At Texas A&M University-Kingsville’s annual Student Leadership Recognition Awards ceremony, PEP Talk was awarded “Outstanding Student Organization” for 2012-2013. In addition, PEP Talk also was awarded the “Outstanding Community Service Project/Program” and Outstanding Member. *[PEP Talk has received the Outstanding Student Organization honor five times in 2006, 2007, 2008, 2011, and 2013.]*
- In the Spring 2013, PEP Talk conducted three presentations at University of Texas at BACCHUS Network Region 6 conference. In addition, Spring 2014, two PEP Talk officers presented at the BACCHUS Network Area 6 Conference at the University of Arkansas.

- In 2013-2014 AY, PEP Talk – Peer Educator Program was awarded for their exemplary accomplishments at the Texas A&M University-Kingsville’s annual Student Leadership Recognition Awards ceremony. PEP Talk was awarded the Outstanding Collaborative Effort and Program of the Year for the 2013-2014 academic year.

B. Campus-Wide Prevention and Alcohol-Free Options

OFFICE OF THE DEAN OF STUDENTS

The Dean of Students (DOS) is responsible for oversight of the offices in the Memorial Student Union including Student Activities which oversees Greek Life and International and Multicultural Student Services. DOS also provides oversight for the Post Office Substation and the Student Shuttle Service (B & G). Additionally, the position maintains a liaison relationship with ARAMARK food services and the Barnes and Noble Bookstore. The Dean of Students manages the student disciplinary system, Behavioral Intervention Team (BIT), and assists the Senior Vice-President for Fiscal and Student Affairs with assigned projects and/or activities.

As for Alcohol and Other Drug prevention efforts, DOS conducts a risk management presentation to the student leaders attending the annual mandatory Student Leadership Conference. This presentation familiarizes leaders of student organizations with risk assessment and management concepts and tools as required by Education Code Section 51.9361 (Texas HB2639/SB1138). Furthermore, the student leaders learn about alcohol, illegal drugs, and penalties. Student leaders are provided with information on methods of controlling social events/parties when alcohol is present. Other topics addressed in the presentation are as follows: hazing, sexual misconduct and harassment, fire and other safety issues, student travel, discrimination/ ADA/ Title IX Compliance. Similar trainings are conducted with student organization advisors on an annual basis. A copy of the Risk Management presentation is found on the following web page:
<http://www.tamuk.edu/dean/index.html>.

Four years ago, the Dean of Students began coordinating a weekly meeting to review student concern issues that arise in the areas of law enforcement, residential life, sexual misconduct, health care, and mental health. The committee members are Dean of Students, Associate Dean of Students, Director of Public Safety/Chief of Police, Executive Director of University Housing/Residence Life, Director of Residence Life, Title IX Coordinator, and Director of Student Health and Wellness. This weekly meeting has become a valuable resource for all parties in attendance and has established great communication lines among colleagues.

OFFICE OF STUDENT ACTIVITIES

The Office of Student Activities (OSA) coordinates programming for student life and the campus community. OSA serves as the resource hub for all student organizations, provides specialized leadership programs and full-time support to Greek Life and

Campus Activities Board. Other programs/signature events that Student Activities provides oversight leadership are as follows: Javelina Camp (new students), Transfer Students Program, Javelina Parents Association, Welcome Week (Fall and Spring), Family Week-end, Homecoming Week, and Miss TAMUK Scholarship Pageant.

In reference to Alcohol and Other Drug prevention efforts, OSA oversees two important requirements for the university's recognized student organizations. As per the State of Texas HB2639/SB1138, two leaders/members of the recognized student organizations are trained on the university's Alcohol and Other Drug Policy and other risk management areas during the annual Student Leadership Conference sponsored by Student Activities. Thereafter, the two leaders/members are given a month to conduct the risk management presentation with their respective organization and submit the state mandated Risk Management Training Compliance form as well as other required documents via online Student Organization Management System (CollegiateLink) or the Office of Student Activities. Additionally, at the Student Leadership Conference, OSA disseminates information regarding the "Social Event Policy" depicting procedures in sponsoring a social event with alcohol. Student leaders are informed that the Social Event Notification must be submitted to the Student Activities office five days before their sponsored event. Student Organizations can retrieve the Risk Management PowerPoint and Social Event Notification BYOB policy via the following web page:
<http://www.tamuk.edu/studentorganizations/forms.html>

GREEK LIFE

Under the Office of Student Activities (OSA), Greek Life at Texas A&M University-Kingsville offers students fellowship, academic support, leadership training, campus activities participation, service learning opportunities, and transferable skills for future careers. To ensure positive outcomes for the Greek community, OSA has implemented the following mechanisms with the various accomplishments noted below:

- Member organizations are required by national standards to coordinate one alcohol awareness program per academic year and submit documentation to their respective national office.
- All Greek Chapters sent two members to the mandatory Student Leadership Conference and received the state mandated risk management training. In compliance with the state mandate, each Greek chapter submitted record of risk management training with their respective organization.
- Governing council of sororities and fraternities each have an active Judicial Board. The board serves as a discipline council for any infraction of Greek Life or university policies that are violated. If the Greek Coordinator feels the case is serious, violations are sent to the Dean of Students for further review. In Fall 2013, a member organization came forward and submitted themselves for alcohol abuse review to the Greek Coordinator which transferred to the Dean of Students. Appropriate actions were taken. In addition, an alcohol case in Spring 2014 was

submitted to the Dean of Students for further review and action by the Greek Life Coordinator.

- Greek Life has sponsored only non-alcoholic events during Hazing Prevention Week, recruitment events, Greek Week, and Greek Games. Over 80% of organizations members participated in these events.
- In Fall 2013, the Greek Life Coordinator implemented Presidents' meetings to address student organization policies and procedures, social event notifications, and other risk management policies each semester. Meetings have had representatives from each organization present each time.
- In Spring 2014, New Members to the member organizations were required to attend a risk management presentation where alcohol abuse, amongst other subjects, were covered.
- In Spring 2014, Greek Life in conjunction with Student Activities sent 8 collegians and the advisor to the All Greek Leadership Conference in College Station where presentations on risk management and alcohol abuse were viewed.
- In Spring 2014, 6 women were taken to the South Texas Panhellenic Conference in Corpus Christi, Texas. Implementing a dry (non-alcoholic) recruitment process was featured at the conference.

MEMORIAL STUDENT UNION BUILDING

The Department of the Memorial Student Union (MSUB) operates in a partnership with students, faculty, and staff to provide a community center for Texas A & M University-Kingsville through educational programs, services, conveniences, and amenities needed in daily campus life. MSUB values: An atmosphere which supports creativity, change, strategic thinking, empowerment, and cooperation; Sensitivity to the changing needs of the University community and a willingness to change to meet those needs; and Service to our customers with a caring attitude.

In the evening, MSUB provides students with a safe place to gather while enjoying amenities such as a game room; Starbucks coffee shop; and other dining services. In addition, the MSUB provides annual healthy option programming events such as World Series & Super bowl parties; pay-per-view Boxing Fights; and a Halloween social.

ATHLETICS

Texas A&M University-Kingsville is a Division II member of the National Collegiate Athletic Association (NCAA) and has been a member of the Lone Star Conference (LSC) since 1954. The Texas A&M University-Kingsville athletics department is in the business of education, competition and leadership.

Substance Abuse Education and Testing

The NCAA and Texas A&M-Kingsville prohibit Texas A&M-Kingsville student-athletes from using narcotics or any drug that is not prescribed by a physician for specific treatment of and injury or illness. Athlete can obtain a list of the drugs and narcotics specifically banned by the NCAA by contacting A&M-Kingsville's athletic trainer, online at www.ncaa.org, or in the Student Athlete Handbook appendix. Texas A&M-Kingsville requires all student athletes who are eligible for intercollegiate athletics to participate in the institutions drug-testing program. Texas A&M-Kingsville also fully supports the NCAA's drug testing program for student athletes who participate in post-season and championship contests. Athletes must sign a consent form each year, which indicates willingness to participate in these drug-testing programs in order to be eligible to participate.

Excerpts from Student Athlete Handbook:

Drug Screening and Education Program – Revised August 2014

I. PURPOSE

Texas A&M University-Kingsville is committed to developing and maintaining an environment that encourages students participating in intercollegiate athletic competition to avoid the abuse of alcohol and the unauthorized use of controlled substances and performance-enhancing drugs. The integration of a comprehensive educational program with reliable tests and predictable responses to student athletes who test positive will function as an effective deterrent to substance abuse.

To this end, the program has several components. The education program is designed to discourage student-athletes from alcohol abuse and experimentation with drugs and minimize the risk of drug abuse and drug dependency. An accurate and reliable drug-screening program will identify users and abusers of controlled substances and performance-enhancing drugs. Student athletes who test positive will participate in a program designed to encourage the student athlete to make positive choices about his or her future conduct, and to discipline those student athletes who continue to abuse controlled substances and performance-enhancing drugs.

II. Student Athlete Assistance Program Substance Abuse Program

The mission of Javelina Athletics at Texas A&M University-Kingsville is to offer every student athlete a quality athletic experience. This includes providing each student-athlete with the opportunity to enhance his or her intellectual, physical, personal and social development within a competitive sport environment. The use of drugs is inconsistent with this mission, and may create a serious risk to the health and safety of all student athletes. Preventative measures used by the Athletics Department include drug screening combined with an alcohol and drug education program.

The Athletic Department's definition of inappropriate use of alcohol by student

athletes includes, but is not limited to, the following: under-age drinking, drinking on road trips, consumption of alcohol prior to or during athletic practice or competition, and public drunkenness. The Athletics Department will determine sanctions for the inappropriate use of alcohol.

The Athletics Department will use urine drug testing to help detect those student-athletes with drug abuse, alcohol, or chemical dependency problems. It is the policy of the Javelina Athletics program to return to athletics those who are in compliance with institutional policies, and, to restrict from athletics those who are not. A third strike, the student-athlete may sit out a year and request re-evaluation and re-admission to Javelina Athletics.

III. Education and Screening Program Goals

1. Educate student athletes concerning the problems of substance and alcohol abuse.
2. Provide reasonable safeguards ensuring the safety of every student athlete by allowing only drug free student athletes to participate in athletic competition.
3. Identify and treat student athletes who may be involved with substance or alcohol abuse.
4. Encourage prompt treatment or counseling for student athletes with substance or alcohol abuse problems.

Education and Prevention Program

Texas A&M University-Kingsville shall, in accordance with NCAA Guidelines, provide the following:

- A yearly, mandatory, scheduled educational program addressing substance abuses for all student-athletes. Substance abuse education sessions will be conducted to enhance student awareness. Sessions may address, but not be limited to, the following; Alcohol, Street Drugs, Steroids, Tobacco, Eating Disorders
NCAA-Banned substances,
- All educational sessions and preventative programs shall utilize expert resources from the university and the community as approved by the Director of Athletics and shall emphasize discouraging drug use and the value of a counseling education treatment response to substance abuse.

IV. Program Implementation

Any student athlete participating or intending to participate in Javelina Athletics will be included in the program. At least once each year, a presentation by the head athletic trainer or designee will be made to each team outlining and reviewing the Department's

program and policy regarding drug screening, its purpose and its implementation. Prior to the start of the first intercollegiate competition, in a sport, in an academic year, each student in that sport will confirm in writing that she/he has received, read, and is willing to abide by this policy.

V. Drug Screening

Currently, Javelina Athletics conducts tests for street drugs such as amphetamines, cannabinoids (substance contained in marijuana), cocaine and other controlled substances. The department also has the capability and authority to test for any drug listed on the NCAA list of banned drugs [Bylaw 31.2.3.1].

A. Testing Guidelines

1. Random tests will be conducted throughout the fall and spring semesters of the academic year, testing a minimum of 25% of total eligible intercollegiate athletes. The Head Athletic Trainer will determine the method of randomization. The randomization will be determined prior to the beginning of the fall semester from the submitted team rosters and will not reflect bias to any individual athlete.
2. Fifth-year athletes (including those whose eligibility is exhausted or those medically unable to compete) receiving any form of athletic scholarship must comply with all elements of the program.
3. Each refusal by a student athlete to take a drug test at the time it is requested will result in the appropriate suspension. (See Section VI - Non Compliance)
4. The presence of any known masking agents or urine manipulators in urine sample is prohibited and will result in the appropriate suspension. (See Section VI - Non Compliance)

B. Reasonable Suspicion

The Texas A&M University-Kingsville Department of Athletics may request drug screening for specific student athletes on a reasonable suspicion basis. Reasonable grounds for suspicion includes the following:

- a. Odor about the person
- b. A signed informant's statement
- c. Observation of drug paraphernalia
- d. Previous positive test results
- e. Physical symptoms or emotional symptoms suggestive of substance abuse as determined by trained medical personnel such as a physician or nurse
- f. Any other factor or act that would lead a person to suspect substance abuse in violation of this policy based on the dictates of reason and common sense
- g. Any arrest for a drug related offense

C. Testing Procedures

1. Student athletes will be asked to report directly to the testing area and will be required

- to remain until the collection is completed.
2. Collection will be done under the direct supervision of an Athletic Training staff member.
 3. The student athlete will transfer collection from a collection cup to a lab specimen container and then seal it before placing it in the box for shipment.
 4. The student athlete will sign a ledger acknowledging an assigned code number that will correspond to the number on the specimen container.
 5. Specimens are collected from the training rooms. A courier will then sign for and pick up specimens, after the Head Athletic Trainer / Site Coordinator has signed them verifying that tampering has not taken place. The test lab will then sign as having received them untampered. Bonded carriers will take specimens to respective labs.
 6. A certified sports testing lab will conduct the analysis of the specimen.
 7. Testing protocol may vary based on the testing laboratory's guidelines. (Available upon request)

VI. Disposition of the Results

A. Positive Tests

1. The positive test results will be received from the testing center by the Site Coordinator / Head Athletics Trainer who will notify the Director of Athletics.
2. The Head Athletic Trainer will inform the student athlete and coach immediately of the positive test result.

B. Assessment

1. An appointment for a chemical dependency assessment will be made with the treatment administrator.
2. The student athlete has 3 to 16 days to follow through with completing the assessment. If the student athlete fails to comply within this time frame, the student athlete will be immediately suspended from practice and competition for a minimum of two weeks (14 days) from the date of expiration of the original 14-day compliance period. The Head Coach will determine the term of suspension, and subsequent reinstatement should any successive periods be needed to obtain compliance after the initial 14-day period.
3. The treatment administrator recommends a plan for the appropriate program for the student athlete, based on the information contained in the assessment.
4. The plan is shared with the Head Coach and the Head Athletic Trainer.

VII. Education, Treatment Program

A. Education Program

Participation in the annual substance education program developed by the university counseling center as a means to prevent future substance abuse will be mandatory for all university athletes.

B. Treatment Program

The treatment program is designed to use a variety of techniques as a means to accomplish secondary prevention success. Each case will be unique in its treatment plan as determined by the treatment coordinator.

1. The treatment administrator will report progress and consult with the head trainer.
2. Any violation of the treatment program, including a positive test, will be reported to the Director of Athletics.
3. Decisions regarding the student athletes' ability to continue to practice and/or compete are contingent on the confidential recommendations from the treatment administrator with input from the head trainer, consultation with the head coach and the approval of the Director of Athletics. During treatment student athletes may be required to:
 - a) Submit to (monthly) drug testing for the remainder of the academic year as required by the treatment facility.
 - b) Sign a comprehensive contract (treatment plan) that stipulates conditions for eligibility for competition and/or practice.

VI. **Non-Compliance**

Compliance at each stage is the responsibility of the student athlete. Failure to comply with any aspect of the program following the first positive test may result in a suspension from athletic participation at the discretion of the sport Head Coach and Director of Athletics.

Therefore, non-compliance can occur through failure to follow the requirements at any of these stage: drug testing, assessment, treatment or aftercare. Positive test results are cumulative throughout an athlete's career at Texas A&M University-Kingsville.

A. The first positive test result by a student athlete:

1. The student athlete's coach will be notified by the Head Athletic Trainer that an immediate meeting with the coach and identified student-athlete is required. At this meeting the student-athlete will be notified of the findings of the screening.
2. The student athlete will be suspended from participation in official competition for a minimum number of opportunities according to the following schedule, but may be longer as determined by the Director of Athletics:

SPORT	MINIMUM LENGTH OF SUSPENSION
Baseball	4 games
Basketball	2 games
Cross Country	One meet
Football	1 game
Golf	One tournament
Softball	4 games
Tennis	2 matches

Track & Field	One meet
Volleyball	2 matches

B. The second positive test result:

1. The student athlete's coach will be notified by the Head Athletic Trainer that an immediate meeting with the coach and identified student athlete is required. At this meeting the student athlete will be notified of the findings of the screening.
2. The student athlete will be suspended from participation in official competition for a minimum number of opportunities according to the following schedule, but may be longer as determined by the Director of Athletics:

SPORT	MINIMUM LENGTH OF SUSPENSION
Baseball	8 games
Basketball	4 games
Cross Country	One meet
Football	2 games
Golf	One tournament
Softball	8 games
Tennis	4 matches
Track & Field	One meet
Volleyball	4 matches

C. The third positive test result:

1. If the athlete provides a **THIRD POSITIVE SPECIMEN** at any point in the future following reinstatement (including the follow-up drug screen after the first and second positive tests), the student athlete will be suspended from competition and any athletic department activity. (for a minimum of 12 months or indefinitely at the discretion of the Athletic Director)
2. The student athlete will immediately forfeit his/her athletic scholarship.

VII. Voluntary and Other Referrals

- A. A student athlete who comes forward voluntarily or is referred by other means (prior to notification of selection for drug testing) and acknowledges a problem with drug abuse shall be afforded the support and resources available to address the problem.
 1. The student athlete will undergo a mandatory chemical dependency assessment, as scheduled by the Head Athletic Trainer. The procedures followed will be the same as those outlined under "Assessment for a first positive result" previously listed.
 2. A student athlete who fails to follow the recommended treatment plan will be considered non-compliant, and will receive the appropriate suspension.

B. *A self-referral after notification of selection for drug testing is not considered voluntary.*

VIII. Coach's Role

It is the responsibility of the head coach to ensure that his/her student-athletes follow through with all responsibilities regarding their assessment, treatment, and/or aftercare programs.

IX. Violation of State or Federal Law

Any criminal violation of state or federal laws involving the possession or sale of any drugs or illegal substances by student-athletes will be dealt with using the procedures outlined in the Student Athlete Code of Conduct.

Programming Efforts – Alcohol and Other Drug Prevention

Athletics sponsors annual mandatory workshops on alcohol and sexual responsibility with their athletes. In addition, the Athletic department has required their athletes to participate in the alcohol awareness events sponsored by the Peer Educator Program (PEP Talk) & Student Health and Wellness. Athletes have actively participated in the following events: Javelina Health-Fest, Tropical Temptations Safe Spring Break Fair, and OkSOBERfest.

In Spring 2014, Athletic Department was instrumental in coordinating the campus-wide speaker Mark Sterner – DUI a powerful lesson. The alcohol awareness event provided students with a real life message of a tragic consequence during a Spring Break celebration. Financial sponsorship was also supported by Student Health and Wellness, Office of Student Activities, and the University Police Department.

UNIVERSITY HOUSING AND RESIDENCE LIFE

The mission of the Department of University Housing and Residence Life, as a self-sustaining auxiliary service unit, is to provide the highest quality basic service to residential students at reasonable costs while providing and promoting positive consumer programs and services that enrich student learning and growth in support of the overall mission of Texas A&M University-Kingsville. Additionally, the department offers Living Learning Communities (LLC) for students. Students have the option of choosing to live in an LLC or not, but it is a great way for new students to become part of campus life much sooner because they will be living with other students with similar interests. LLC activities are centered on those similar interests. LLC communities are as follows: Fitness and Wellness; Music; Engineering; Agriculture and Wildlife; Fashionista; Leadership; Career Launch; Honors; and Humanities & Culture.

In accordance with prevention and intervention efforts of Alcohol and Other Drug, Residence Life conducts an annual week-long training with over 70 Resident Advisors and Community Advisors prior to the fall semester. Training includes, but not limited to, the following areas:

- Job Responsibilities, Contracts, and Confidentiality Policies
- Campus Resources
- Cleary Act Training
- Title IX Training
- Alcohol Awareness (conducted by TABC and UPD)
- Maxient Conduct Database System & Incident Reports
- University Housing Policies and Procedures
- Emergency Procedures
- Disciplinary Procedures

Residence Life establishes the following components to minimize the impact of high risk drinking and drug usage among the resident community:

- Within the first week of the semester, Residence Life sponsors a mandatory hall wing meeting that discusses information in the Guidebook i.e., housing rules, community living standards, and university policies including the Alcohol Policy.
- University Housing and Residence Life conducts monthly health/safety inspections during the academic year. The department inspects the residence's room to determine possible damages and/or violation of prohibitive items.
- Residence Life also sponsors in-house presentations on alcohol related topics and allocates funding resources to sponsor university-wide speakers and alcohol awareness programs/events. Residence Life staff sponsor a wide variety of social and educational activities during the year. All Residence Life-sponsored programs/activities are alcohol-free.
- The Executive Director of University Housing & Residence Life and the Director of Residence Life meet weekly with the Dean of Students; UPD; Title IX Coordinator, and Student Health & Wellness to discuss cases that involve the misuse of alcohol & other drugs among the resident hall students.

CAMPUS RECREATION AND FITNESS

The mission of the Department of Campus Recreation and Fitness is to provide programs, services and facilities that focus on a holistic healthy lifestyle and ensure a safe, healthy, clean and enjoyable environment. We strive to enhance student development and leadership opportunities to the TAMUK students through employment, internships, and involvement.

The Department provides a modern state-of-art collegiate recreation facility and offer an array recreational, fitness, and competitive intramural sports activities in an environment void of alcohol and drugs. It strives to develop a comprehensive program that provides participation, employment, and leadership opportunities designed to enhance co-curricular learning, growth, and development.

Program Efforts – Alcohol and Other Drug Prevention

- The Department hosted “REC & ROLL” in the Student Recreation Center as part of “Welcome Week” engaged 264 students, 8:30 p.m.-Midnight, August 27, 2012.
- In coordination with the Office of Enrollment Management, the Department launched Student Health 101 in February, 2013, a national monthly digital health, fitness, and wellness publication that is emailed to all undergraduate students. This electronic publication presents various topics on alcohol and drug free options, stress reduction; information on proper nutrition, exercise and obesity.
- The department hosted “ REC and WILD” in the Student Recreation Center as part of “ Welcome Week” , 8-11p.m. 255 students participated in the event.
- The department held nine mandatory monthly student staff trainings sessions during the year and presented topics such as customer service, and the student code of conduct relative to alcohol and drug use.
- The Student Recreation Center had 136,956 student user counts FY 2013. Expanded program offerings and personal training sessions reflected increased interest and participation in guided fitness with 18% and 58.9% increases respectively.
- The Student Recreation Center had 154,372 student user visits FY 2014. 13% over the previous year. Women’s participation increase of 45% (498) in Intramural Sports was another positive note

UNIVERSITY POLICE DEPARTMENT

The Texas A&M-Kingsville University Police Department (UPD) is dedicated to providing excellent customer service and protection to the campus community. One of UPD’s goals is to maintain a safe learning and working environment for everyone on campus. Additionally, the University Police Department is committed to educating the campus community on personal protection and crime awareness.

UPD uses both a proactive and reactive approach to addressing the problems of underage drinking and drunk driving. Using a proactive approach, police officers go to various segments of the campus community and provide educational programs regarding the problems associated with alcohol abuse and misuse and its relationship to crimes such as drunk driving. In a reactive approach, UPD officers arrest drunk drivers, and cite violators

for minor in consumption and minor in possession of alcohol. The following are the UPD's signature alcohol and other drug prevention efforts:

- Residence Hall educational workshops that include but not limited to the following topics: self-defense; underage drinking; drunk driving.
- UPD provides training to Resident Advisors on drug & alcohol awareness; how to handle drunken students; methods on breaking up a party; signs of acute alcohol poisoning.
- During the annual Tropical Temptations Safe Spring Break Fair, UPD conducts DW-EYES awareness driving program while utilizing impaired vision goggles. DWI & DUI information is also discussed during this event.
- During the Hoggie Days Student Orientation Program, UPD conducts a presentation to new students and parents regarding the university policies on alcohol & drug usage/consequences.
- During the International New Student Orientation, UPD presents on information regarding safety, UPD services, alcohol and drug policies and other important items.
- UPD discusses general safety and drug/alcohol awareness to some university summer programs.
- National Night Out event is sponsored with the Kingsville community and UPD provides drug/alcohol awareness information and fingerprinting service.

STUDENT FINANCIAL AID

The objective of the Student Financial Aid is to provide assistance through Grants, Scholarships, Loans, and College Work-Study to students who, without such aid, would be unable to attend college.

Alcohol and Other Drug Prevention Efforts:

The Free Application for Federal Student Aid (FAFSA) includes a drug question that reads: "Have you been convicted for the possession or sale of illegal drugs for an offense that occurred while you were receiving federal student aid (such as grants, loans, or work-study)?" The student self-certifies this question. The Scholarships and Financial Aid Office is notified if a student admits to a conviction. The office then must determine if the conviction affects the student's eligibility. No financial aid can be processed until the office receives confirmation from the Department of Education that the student is eligible for aid. The Department of Education requires any student convicted to complete a qualified drug rehabilitation program, which must include two unannounced drug tests.

Program Participation Agreement

As part of the Financial Aid Program Participation Agreement (PPA), Texas A&M University-Kingsville makes a certification statement, which is signed by the President of Texas A&M University-Kingsville. Under the PPA, if an employee is found to have a drug or alcohol related issue, Texas A&M University-Kingsville must have programs and procedures in place to assist that employee. The Employee Assistance Program satisfies the employee portion of the PPA. The PPA must be completed and renewed every five years as part of maintaining eligibility for administering financial aid programs.

Texas Programs

A student is not eligible to receive funds from the State of Texas if he/she has been convicted of an offense involving controlled substances. A signed Statement of Student Eligibility must be submitted to the Office of Student Financial Aid at Texas A&M University-Kingsville to establish eligibility to receive state funds.

CENTER FOR STUDENT SUCCESS

The Mission of the Center for Student Success is to ensure incoming freshmen have a seamless transition from high school to college with an abundance of student support resources so that students are successful in their First Year Experience at Texas A&M University-Kingsville.

University Seminar Course

Freshman Seminar is a comprehensive course designed to enhance the opportunities for success for first year students. The goals of the course include encouraging habitual application of proven learning strategies as implemented through AVID (Advancement Via Individual Determination) in interdisciplinary and internationally focused academic study, increasing awareness of academic and student life resources, and developing proactive and social behavior. These insights and behaviors will help you successfully complete specific academic assignments in your classes and remain in good academic standing at Texas A&M University-Kingsville. Course assignments require in-depth analysis and application and include extended readings, internet assignments, class discussions, and consistent student-instructor interaction and feedback concerning course content.

Course syllabus identifies a chapter in Health and Wellness where the students are able to acquire strategies for physical and wellness that can be applied to promote success during the first year of college and preserve wellness during the later years in college and beyond. Student Health and Wellness department is utilized as guest speaker to discuss the topic of the alcohol and drug awareness. Additionally, the freshman seminar course offers the students extra credit if they complete the e-CHUG and e-TOKE check-up assessments (alcohol and marijuana assessments) found on the Student Health and Wellness webpage www.tamuk.edu/shw .

Peer Mentor Program and Service Learning Project

As a component of the Freshman seminar, students are required to meet with an assigned peer mentor 10 weeks out of the 16 week semester. The student must meet for a minimum of 30 minutes per session. Additionally, the students are required to complete one service learning project.

IRMA LERMA RANGEL COLLEGE OF PHARMACY

The mission of the College of Pharmacy (COP) is to provide a comprehensive pharmacy education in a stimulating, learning-intensive, student-centered environment to prepare a diverse student body for the practice of pharmacy as competent, caring, ethical professionals dedicated to the provision of optimal pharmaceutical care through a balanced program of education, research, and service. The Irma Lerma Rangel College of Pharmacy, as part of Texas A&M Health Science Center, has been located on the campus of Texas A&M University-Kingsville since August 2006.

Alcohol and Other Drug Prevention Efforts:

As a competent of the Irma L. Rangel College of Pharmacy policies and procedures, individuals must adhere to a drug screen protocol that can be found in the following web page <http://pharmacy.tamhsc.edu/future/background.html>. Accepted applicants and currently enrolled students are required to submit results from a 10-panel drug screen at the same time as criminal background checks. As with criminal background checks:

- The Texas A&M Rangel College of Pharmacy will designate third-party vendor(s) to conduct the drug screen.
- Pharmacy practice sites may also require additional drug screens.
- Accepted applicants and currently enrolled students are responsible for all costs associated with obtaining drug screens.
- Adverse findings, including refusal to comply, will be evaluated by the Credentialing Committee and possible recommendations to the Dean may include delay in graduation or dismissal from the program.

Recognized student organizations under the College of Pharmacy (COP) must adhere to policies and procedures outlined by COP and Texas A&M University-Kingsville – Office of Student Activities. Additionally, the COP student organizations must comply with the State of Texas HB2639/SB1138 requirement of attending an annual risk management presentation. According to the COP student organization policies and procedures, the student leader/member must contact Texas A&M-Kingsville Dean of Students Office to arrange the risk management presentation at the beginning of the Fall semester.

Campus-Wide Alcohol-Free Options

2012-2013 AY	2013-2014 AY
Movie Night Aug 2012 - May 2013 Attendance: 75 average (CAB)	Movie Night Aug 2013 - May 2014 Attendance: 75 average (CAB)
Welcome Week – Activities August 2013 Attendance: 1000	Welcome Week – Activities August 2014 Attendance: 1000
Homecoming Activities Oct.7-12, 2013 Attendance: 3000 all events (Student Activities/Union, CAB, SGA)	Homecoming Activities Oct. 13-18, 2014 Attendance: 4000 all events (Student Activities/Union, CAB, SGA)
OkSOBERfest – Halloween Celebration Oct. 31, 2013 Attendance: 180 students (PEP Talk, SHW, Residence Life, Student Activities, DOS)	OkSOBERfest – Halloween Event Oct. 30, 2014 Attendance: 100 students (PEP Talk, SHW, Residence Life, Student Activities, DOS)
Monster Ball – Halloween Celebration October 31, 2013 Attendance: 250 students (Residence Life and Living Learning Communities)	Monster Ball – Halloween Celebration October 30, 2014 Attendance: 300 students (Residence Life and Living Learning Communities)
Spring Fling March 2013 Attendance: 500 (Student Activities/Union & CAB)	Spring Fling April, 2014 Attendance: 700 (Student Activities/Union & CAB)
Fun in the Sun/Health Expo April 2013 Attendance: 100 students (Student Health & Wellness and Residence Life)	Fun in the Sun/Health Expo April 2014 Attendance: 600 students (Student Health & Wellness and Residence Life)
Monthly CAB Performers	Monthly CAB Performers
Campus Ministries Evening Events - Movie and Game Night	Campus Ministries Evening Events - Movie and Game Night
Presidential Arts Series	Presidential Arts Series
Monthly Residence Life Evening Educational Sessions and Socials	Monthly Residence Life Evening Educational Sessions and Socials
Campus Recreational and Fitness – Exercise Classes and Intramural Sports	Campus Recreational and Fitness – Exercise Classes and Intramural Sports

C. Counseling and Treatment Services

Texas A&M–Kingsville Students and College of Pharmacy Students:

Student Health and Wellness – Counseling Services has professional staff members readily available to offer counseling services to students in need of personal, educational, career, substance abuse, and crisis intervention assistance. Annually, Counseling Services sponsors screening assessments on alcohol, depression, anxiety, and eating disorders. Counseling Services also monitors the Chemical Awareness Program (CAP) that provides students with the opportunity for more extensive alcohol and other drug abuse assessments and individual counseling. Most CAP participants are referred from the Dean of Students Office, University Housing & Residence Life, and the Athletic program as a sanction for violating the university’s alcohol and drug policies.

Counseling Services Online Assessments – www.tamuk.edu/shw

Mental Health Online Screening provides the students with the opportunity to determine if one’s recent thoughts or behaviors may be associated with a common, treatable mental health issue. The screening is anonymous and presents the students with information and next steps.

E-CHUG online alcohol assessment gives students a personalized tool that lets him/her see how their drinking habits, family history and campus norms affect their life and future. The e-CHUG is a brief assessment tool that takes about 20-25 minutes to complete, is self-guided, requires no face-to-face contact time with a counselor, and is completely anonymous. An individual can take it once or on multiple occasions to track changes in their alcohol use.

In Spring 2013, Counseling Services implemented the online **e-TOKE** marijuana assessment which gives students a personalized tool that gauges one’s pattern of marijuana usage and associated risks. The e-TOKE is a brief assessment tool that takes about 20-25 minutes to complete, is self-guided, requires no face-to-face contact time with a counselor, and is completely anonymous. An individual can take it once or on multiple occasions to track changes in their marijuana use.

Texas A&M University Faculty and Staff

Texas A&M University-Kingsville offers the Deer Oaks Employee Assistance Program (EAP) to provide employees and their immediate family members with free and confidential assessments, referral and counseling. Deer Oaks EAP Services is available at any time and can help with work-related concerns, personal problems and other issues affecting your well-being. An employee who needs help with alcohol and/or substance abuse issues can contact the EAP on a 24 hour basis.

IV. AOD UNIVERSITY NOTIFICATION, SANCTIONS, ENFORCEMENT

EMPLOYEE NOTIFICATION

The university utilizes the following methods as employee alcohol and illegal substance abuse rule notification:

(1) The Jeanne Clery Disclosure of Campus Security Report is disseminated annually to students, faculty, and staff. The Clery report highlights reported crime statistics as well as university rules and policies concerning alcohol and other drug. Faculty and staff are notified in an email regarding online access to this report. Copies of the report also may be obtained at the University Police Department and the Dean of Students office.

(2) Within 30 days of hire, new employees are required to complete online system-required training on modules such as Creating a Discrimination-Free Workplace, Ethics, Information Security Awareness, Orientation to the A&M System, and Reporting Fraud, Waste, and Abuse. The orientation to the A&M System training module refers to the university's alcohol and drug policies. Every two years, all employees are required to complete each module noted above.

(3) Human Resources' continues to require a mandatory "New Employee Orientation" that reviews university policies/procedures upon the individual's first day of employment. During this orientation, a specific session addresses university rule 34.02.01.K1 *Alcohol and Illegal Substance Abuse* (approved in April 22, 2004) and TAMUS Regulation 34.02.01 *Drug and Alcohol Abuse and Rehabilitation Programs*. In addition, the new employee signs an acknowledgement of receipt of required information which includes policies 34.02. and 34.02.01.

STUDENT NOTIFICATION

Students receive alcohol and drug policy's notification in the following facets: (1) Clery Act Reports – Annual Campus Security Report submitted by the Dean of Students & University Police Department (online version), (2) Student Handbook Hardcopy and online version (3) Student Leadership Conference – risk management workshop and the "Social Event Policy" handouts which can also be found as an online version and (4) Residence Life Guidebook.

SANCTION AND ENFORCEMENT

Alcohol and Illegal Substance Abuse

Students, faculty, and staff receive and/or have availability of the following sanction information: In accordance with TAMUK rule 34.02.01.K1 *Alcohol and Illegal Substance Abuse*, "failure to comply with this rule by any employee or student will constitute grounds for disciplinary action, up to and including termination of employment or expulsion from the University . . . An employee or student who violates any of the drug laws will be subject to prosecution in accordance with the law. Legal sanctions for violation of local, state and federal laws may include, but are not limited to fines, probation, and jail or prison sentences." <http://www.tamuk.edu/policy/rules/pdf/34.02.01.K1.pdf>

2013 Jeanne Clery Disclosure of Campus Security Report and Fire Safety Report

Texas A&M University-Kingsville’s Campus Security Policy and Campus Crime and Fire Statistics Report is published annually on October 1 and includes statistics for the previous three years concerning reported crimes that occurred on-campus; in certain off-campus buildings or property owned or controlled by Texas A&M University-Kingsville; and on public property within, or immediately adjacent to and accessible from, the campus. The report also includes institutional policies concerning alcohol and other drug, campus security, emergency response and evacuation. Additionally, the clery report outlines important matters such as the violence against women reauthorization act of 2013, domestic violence, dating violence as well as stalking. The report for 2013 (includes years 2011, 2012, and 2013) is available at

http://www.tamuk.edu/dean/dean_files/2014_cleryreport.pdf

Each year, a postcard notification is mailed to all enrolled students providing the web site to access this report. Faculty and staff are notified in an email regarding access to this report. Copies of the report also may be obtained at the University Police Department and the Dean of Students office.

Data excerpts from the 2013 Campus Security & Fire Safety Report:

KINGSVILLE CAMPUS

Arrests- On-Campus			
Crime	2011	2012	2013
a. Illegal weapons possession	0	0	1
b. Drug law violations	21	20	32
c. Liquor law violations	70	25	87

Disciplinary Referrals – On-Campus			
Crime	2011	2012	2013
a. Illegal weapons possession	2	0	0
b. Drug law violations	70	89	125
c. Liquor law violations	21	37	55

Arrests - Residence Halls			
Crime	2011	2012	2013
a. Illegal weapons possession	0	0	0
b. Drug law violations	21	16	20
c. Liquor law violations	65	25	80

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Disciplinary Referrals - Residence Halls			
Crime	2011	2012	2013
a. Illegal weapons possession	2	0	0
b. Drug law violations	70	64	99
c. Liquor law violations	20	37	52

Arrests – Non-Campus			
Crime	2011	2012	2013
a. Illegal weapons possession	0	0	0
b. Drug law violations	0	0	0
c. Liquor law violations	0	0	0

Disciplinary Referrals - Non-Campus			
Crime	2011	2012	2013
a. Illegal weapons possession	0	0	0
b. Drug law violations	0	0	0
c. Liquor law violations	0	0	0

Arrests - Public Property			
Crime	2011	2012	2013
a. Illegal weapons possession	0	0	0
b. Drug law violations	0	0	0
c. Liquor law violations	0	0	2

Disciplinary Referrals - Public Property			
Crime	2011	2012	2013
a. Illegal weapons possession	0	0	0
b. Drug law violations	0	0	0
c. Liquor law violations	0	0	0

Arrests Reported by Local Police			
Crime	2011	2012	2013
a. Illegal weapons possession	0	0	0
b. Drug law violations	0	0	0
c. Liquor law violations	0	0	0

V. AOD PROGRAM STRENGTHS AND WEAKNESSES

To assess the AOD Program’s strengths and weaknesses, the Biennial Review Committee utilized the DFSCA Supplemental Checklist (Appendix 6) to identify the effectiveness of the program’s efforts.

ALCOHOL-FREE OPTIONS	
STRENGTHS	WEAKNESSES
<p>Campus Recreation & Fitness Center – Expanded Evening & Week-end Hours</p> <p>Volunteer Opportunities – Student Activities</p> <p>Service Learning Opportunities – Freshman Seminar Course</p> <p>CAB’s sponsorship of occasional Friday Night activities held at the Student Union and other classes.</p> <p>PEP Talk – Peer Educators create & promote alcohol-free events</p> <p>Campus Ministry evening events – Baptist Student Ministry and Catholic Student Organization</p> <p>Javelina Camp – New Students</p> <p>Increase in Residence Life educational programming efforts</p> <p>Presidential Arts Series – four headliner events each year</p> <p>The Bigger Event – service learning opportunity</p> <p>Student Organizations advertise alcohol-free options on the Student Activities “Collegiatelink” software management system.</p>	<p>Limited Weekend (Saturday and Sunday programs/events)</p> <p>Student Union has decreased its operational hours due to minimal usage of building.</p> <p>Cultural norms on alcohol for this region of the State of Texas</p>
NORMATIVE ENVIRONMENT	
STRENGTHS	WEAKNESSES
<p>National College Health Assessment Study conducted in Spring 2013</p> <p>e-CHUG, e-TOKE, Mental Health Screening,</p>	<p>Substance-free residence options are partially available</p> <p>University offers limited core classes on Friday</p>

<p>assessments available online</p> <p>Employee Assistant Program (EAP) for staff & faculty</p> <p>University has made significant changes to Admission Standards over the last four years.</p> <p>Healthy Javelinas Connection Program which involves a partnership with the Nutritional Counseling Program; Campus Recreational & Fitness Department; and American Pharmacists Association.</p> <p>Student Health and Wellness collaborative efforts with Texas A&M Transportation Institute campaign “U in the Driver Seat.”</p> <p>Don’t Cancel Class Program - Educates Students on high-risk drinking and illicit drugs</p> <p>PEP Talk executes 15 alcohol awareness programs throughout the academic year</p> <p>KTAI & South Texan promotes healthy norm messages during homecoming; Halloween; and holiday celebrations.</p> <p>Per state mandate, student organizations conduct risk management workshops with their respective organization</p> <p>Resident Advisors trained annually on behavior indicators on high-risk or illegal alcohol usage</p> <p>Javelina Camp Leaders, Orientation Leaders, Peer Mentors, PEP Talk members promote positive, healthy norms</p> <p>Implemented Starfish academic performance software</p>	<p>and Saturday</p> <p>Limited curriculum infusion on alcohol and other drugs education with 1201/1301 freshman seminar classes</p> <p>Orientation Leaders and Peer Mentors are not trained on risk management</p> <p>EAP program needs to be advertised bi-annually</p> <p>Usage of e-CHUG and e-TOKE online alcohol assessment is not required with the Freshman class as compared to other State Universities.</p> <p>National College Health Assessment Study data results have been minimally shared with key university stakeholders.</p>
ALCOHOL AVAILABILITY	
STRENGTHS	WEAKNESSES
<p>Alcohol is restricted to fifteen (15) designated campus locations as of March 29, 2012.</p> <p>Social Event Policy and Social Event Notification BYOB paperwork – Student Organizations</p> <p>Residence hall activities/programs are alcohol-free</p>	<p>Tailgate Event needs to be reviewed by a Task Force Committee</p> <p>Local Food & Club facilities have drinking specials that promote excessive drinking due to the size of the beverage & the timeframe of the special</p>

<p>ARAMARK Food Service – Trains alcohol servers consistent with TABC guidelines</p> <p>Javelina Tailgate event prohibits kegs and glass bottle containers</p>	<p>Local establishments have increased their alcohol sales to include mid-week promotions</p>
MARKETING AND PROMOTION OF ALCOHOL	
STRENGTHS	WEAKNESSES
<p>Alcohol advertising is limited</p> <p>Alcohol industry sponsorship for on-campus event is limited</p>	<p>Tailgate event marketing campaign needs to be reviewed</p> <p>TAMUK Bookstore sells shot glasses; beer mugs; etc.</p>
POLICY DEVELOPMENT AND ENFORCEMENT	
STRENGTHS	WEAKNESSES
<p>Dean of Students utilizes “Maxient” student conduct software to track disciplinary sanctions and behavior intervention records</p> <p>Successful disciplinary sanctions such as alcohol screening and parental notification are utilized to reduce underage and high-risk alcohol use</p> <p>Representatives from the Dean of Students, Residence Life, University Police Department and Student Health and Wellness meet weekly to review student incidents and best approach to intervene, adjudicate or monitor individuals involved. This group also refines the departmental processes for handling of incidents relating to alcohol /drug issues.</p>	<p>Tailgate event – no ID checks and/or policies regarding drinks portion sizes (i.e. 24 ounces beer cans or 44 ounces cups)</p>

VI. BIENNIAL REVIEW COMMITTEE'S RECOMMENDATIONS

2010-2012 Biennial Review Recommendations

The committee assessed 2010-2012 Biennial Review's recommendations and noted below are the AOD program's accomplishments:

Accomplishments

1. Student Health and Wellness department purchased the e-TOKE online marijuana assessment due to an increase in reported usage.
2. In Summer 2014, Student Health and Wellness department hired a consultant to conduct focus group sessions with students, faculty, and staff. The consultant's primary task was to assess the effectiveness of the AOD program's elements.

2012-2014 Biennial Review – Compliance Checklist

The Compliance Checklist (Appendix 2) was completed by the committee and the following notes were taken

A. Favorable Compliance:

- The university distributes annually to students information on the university's alcohol and illegal substance abuse rule.
- The university tracks the number of drug- and alcohol-related offenses utilizing the "Maxient" student conduct software.
- The university provides services and activities to promote a strong alcohol/drug-free campus environment.

B. Partial Compliance:

- The university distributes annually to faculty and staff information on the university's alcohol and illegal substance abuse rule.
- The university provides students, faculty, and staff, via the annual "Clery Report", health information associated with the use of illicit drugs and the abuse of alcohol.

C. Recommendations:

- The top-level administration should appoint an Alcohol and Other Drug Task Force on Substance Abuse Prevention to focus on education, prevention and enforcement. The AOD Task Force should be composed of key stakeholders from faculty, staff and students.

- Establish a Task Force Committee to review tailgating guidelines.
- Enhance Student Health and Wellness AOD program webpage
- Implement Curriculum Infusion focusing on AOD prevention and developed by faculty and staff. Mandate curriculum in UNIV 1101 and 1102 and other locations as needed. This action will help integrate academics with student affairs and involve faculty in prevention efforts.
- Increase efforts in additional types of annual alcohol and other drug notification for Faculty and Staff. This action will provide opportunities for reinforcement of campus standards and individual responsibilities.
- Collaborative programming and education efforts with Title IX .